

Lobethal Primary School

Homework Policy

The place of homework should be considered in light of significant international research findings of recent years. Professor John Hattie has compiled a body of meta analyses which include the impact or otherwise of homework on learning. This policy builds on these findings.

Homework is an important opportunity to practice specific skills or complete unfinished work. Homework should not be aimed at new learning but rather an opportunity to rehearse skills introduced at school or to complete a known task. Homework tasks should be relevant and well considered. *This is not about homework for homework's sake.*

Should any student wish to attempt tasks other than described here teachers will obviously acknowledge their individual efforts however will not present it to other students as homework.

Early Years (Foundation to 2)

Homework should consist of reading and sight word practice. Parents are encouraged to listen to reading regularly and rehearse sight words or sounds provided by the teacher.

Teachers should not require students to complete extended tasks as homework.

Children should be encouraged to engage in play and conversation rather than school based homework.

Middle Primary (Year 3 and 4)

Homework should still consist of reading, either as a levelled reader or through our lexiling programme. It may also include sight words if appropriate. Students may be expected to complete unfinished classroom work if the teacher deems that the student has not completed an appropriate amount or quality of work in a reasonable time period.

The teacher should make all attempts to give students appropriate support to complete the tasks in class or play time before asking students to complete it for homework.

Upper Primary (Year 5, 6 and 7)

Homework will be focussed on rehearsal of school learning rather than new skills. Students will often be required to complete independent learning tasks. Students will be expected to maintain reading through our lexiling programme. Homework may include specific skill rehearsal, the completion of quizzes and more independent research based learning.

Homework may also include work that the teacher deems to be unfinished after a reasonable allocation of class or play time.

Reader Bags, diaries and/or communication books will be used to communicate homework tasks.

Updated May 2013